



St. Peter's CE Primary and Nursery School

Geography Curriculum Progression

	FS		KS1	
	Nursery	Reception	Year 1	Year 2
Continent	Africa		Antarctica	Australia
Substantive knowledge Human / Physical Geography	<p>Find out how people in different communities / countries celebrate events / festivals</p> <p><i>-Diwali, Harvest, Bonfire night, Remembrance Day, Christmas, Easter, Birthdays</i></p> <p><i>-Queen's Platinum Jubilee. Hold a school street party, old photographs/videos</i></p> <p>Talk about life in a story and how it is different to their own experiences</p> <p><i>-Handa's noisy night, Going on a lion hunt</i></p> <p><i>- Storytime Selection – So Much!,</i></p> <p>Continue developing positive attitudes about the differences between people</p> <p><i>-Learn the correct pronunciation of our friends' names</i></p> <p><i>-Share our Values story during storytime 'My Pet Star'</i></p>	<p>Know some similarities and differences between different religious and cultural communities in this country</p> <p><i>-Diwali, Harvest, Bonfire night, Remembrance Day, Christmas, Easter, Birthdays</i></p> <p><i>-Queen's Platinum Jubilee. Hold a school street party, old photographs/videos</i></p> <p>Recognise similarities and differences between life in this country and in other countries eg Diwali / Christmas</p> <p><i>-Rama and Sita story, BBC CBeebies 'Let's Celebrate', The Nativity, Chinese New Year, Easter, Birthdays, Handa's noisy night, Going on a lion hunt</i></p> <p>Describe immediate environment using knowledge from observation and maps.</p> <p><i>-Walk around school, create maps with labels</i></p> <p>Use stories and non-fiction texts to find out about life in different places</p> <p><i>-Share our Values story during storytime 'Super Duper Me'</i></p>	<p>Explore physical and human features of capital cities and nearby villages to Wem.</p> <p><i>-Use Google Maps to identify features</i></p> <p>Observe and describe the human and physical geography of Wem.</p> <p><i>-Walk around Wem, photos, drawings, fieldwork</i></p> <p>Identify seasonal / daily weather patterns in the UK</p> <p><i>Winter Walk</i></p>	<p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South Poles.</p>
Substantive knowledge Place/Location knowledge	<p>With support, talk about differences within own local environment (School and Wem)</p> <p><i>-Talk homework – talk about own family and share with key worker group to learn about each other's families</i></p>	<p>Talk about differences within own local environment (School and Wem)</p> <p><i>-Walk around school, link to Three Little Pigs, talk about how the children get to school, create a map</i></p>	<p>Use simple fieldwork and observational skills to study the geography of the local area</p> <p><i>-Our walk around Wem</i></p> <p>Name and locate the four countries and capital cities of the United Kingdom.</p>	<p>Name and locate the World's seven continents and five oceans.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>



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	<p>-Walk around school, link to <i>Three Little Pigs</i> – <i>What's inside their house, how do they get to school</i>, Know that there are different countries in the world -‘<i>Going on a Lion Hunt</i>’ story and compare with ‘<i>We’re going on a bear hunt</i>’</p> <p>Talk about different places around the world using photos or experiences -<i>Snack and chat photos or artefacts from different countries</i> -<i>Stories from around the world</i> (Storytime Selection, books available in areas for continuous provision)</p>		<p>Name the world's seven continents and five oceans. -Use world maps, atlases and globes to identify the continents and oceans. -Learn the continents song</p>	
Disciplinary Knowledge and skills	<p>Create a simple map representation of the school environment -<i>Becoming familiar with school environment / walk around inside / outside of school</i></p> <p>Talk about the differences between people around them -<i>Visitors in to talk about jobs / role in community</i></p> <p>Begin to recognise that there are different countries in the world -<i>explore simple maps, my first atlas, festivals around the world</i></p>	<p>Draw information from a simple map -<i>Becoming familiar with school environment / walk around inside / outside of school, use google earth to look at school, buildings, homes, places of worship</i></p> <p>Talk about the differences between people around them -<i>Visitors in to talk about jobs / role in community</i></p> <p>Identify some similarities and differences between life in this country and other countries in the world -<i>explore simple maps, atlases, festivals, share photos, stories from around the world</i></p>	<p>Use locational and directional language (for example, near and far, left and right) to describe the location of features and routes on a map -<i>Devise simple picture maps.</i></p> <p>Identify seasonal / daily weather patterns in the UK and locate hot and cold areas of the world -<i>Autumn Walk</i></p>	<p>Use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied in KS 1.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use and construct basic symbols in a key.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language (for example near and far, left and right) to describe the location of features and routes on a map.</p>
Vocabulary	Same, different, celebrate, community, map, world, countries, school, home	Same, different, celebrate, community, map, world, countries, school, home, label, road, town,	Physical features; Beach, Cliff, Coast, Forest, Hill, Mountain, Sea, Ocean, River, Season, Weather Human features; City /town/ village, Factory, Farm, House, Office, Port, Harbour, Shop Continent, Ocean, United Kingdom, near/far/left/ right Europe, Asia, Australia, North America, South America, Antarctica, Africa, Atlantic Ocean, Pacific Ocean, Southern Ocean, Indian Ocean, Arctic Ocean	Earth, globe, continent, country, ocean, equator, compare, population, Northern hemisphere, Southern hemisphere, inhabitants, vegetation similarity, difference, river, key, weather, compass, season, north /south/ east/west, climate, pole



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Visits/Visitors Fieldwork	<ul style="list-style-type: none">-People from the community to come and visit-Walk around the school environment-Autumn walk-Fortnightly Forest school sessions-Diwali Day – food tasting, Bollywood dancing, dressing up,	<ul style="list-style-type: none">-People from the community to come and talk about their role-Walk around the school environment-Autumn walk-Forest Friday session each half term-Diwali Day – food tasting, Bollywood dancing, dressing up,	<ul style="list-style-type: none">-Autumn walk / Winter walk-Walk around Wem-Farm visit	<ul style="list-style-type: none">-Home Farm visit-Forest School-Wem walk
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KS2				
	Year 3	Year 4	Year 5	Year 6
Continent	Europe	South America	North America	Asia
Substantive knowledge Human / Physical Geography	<p>Describe and understand key aspects of physical geography, including volcanoes and earthquakes.</p> <p>Describe and understand key human features including types of settlement and land use.</p>	<p>Describe and understand key aspects of physical geography including climate zones and the water cycle. -Rainforest link</p>	<p>Describe and understand key aspects of physical geography, including coasts and rivers.</p> <p>Describe and understand key features of human geography, including types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, understand how these have changed over time.</p> <p>North America Name and locate cities of the United Kingdom geographical regions and their identifying human and physical characteristics and compare to North America Settlements and Land use -space link</p>	<p>Describe and understand key aspects of physical geography including biomes and vegetation belts.</p>
Substantive knowledge Place/Location knowledge	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their countries and major cities.</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics.</p>	<p>Key topographical features including coasts and rivers, and land use patterns;</p>	<p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime / Meridian and time zones (including day and night).</p>



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		Name and locate counties and cities within own region of the West Midlands and the identifying human and physical characteristics and understand how these aspects have changed over time.		Understand geographical similarities and differences through studying the human and physical geography of Shrewsbury and the Galapagos Islands
Disciplinary Knowledge and skills	<p>Revise name and location of 4 countries of the UK and its surrounding seas with some key human features e.g. Stonehenge, Angel of the North. Name and locate counties and cities within the West Midlands and their identifying human and physical characteristics.</p> <p>Use maps, atlases and globes to locate countries and describe features studied.</p> <p>Use the four points of a compass, two figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world.</p> <p>Produce sketch maps, plans and use digital technologies</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods.</p>	<p>Use maps, atlases and globes to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world.</p> <p>Produce sketch maps, plans and graphs and use digital technologies with a key.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods.</p>	<p>Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods</p>	<p>Use maps, atlases, globes and digital / computer mapping to locate countries and describe features studied</p> <p>Produce sketch maps, plans and graphs and use digital technologies with a key.</p>



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Vocabulary	Human feature Physical feature Similarity Difference Region Location Population Compass Volcano Eruption Earthquake Richter scale Settlement county West Midlands tectonic plates crater vent capital city population	Climate Zone Temperate Tropical Polar Water Cycle Evaporate Atmosphere Condense Precipitation Run off Eco-system Rainforest Shropshire Herefordshire etc. Mediterranean Arid Continental	Coast Abrasion Arch Attrition Backwash Bay Beach Cave Cliff River Basin Canal Confluence Delta Erosion Estuary Flood Plain Meander Silt Source Tributary Economy Trade Distribution Resources Confluence Flood Plain	Biome Tundra Grassland Desert Marine Fresh Water Estuary Coral Reef Tropical Boreal Mangrove Mediterranean Temperate Taiga Vegetation Belt Flora/Fauna Evergreen Deciduous Sub-Tropical Arid
Visits/Visitors Fieldwork	Local study to observe land use in Wem. Hill walk	John Muir Award – meet the 4 challenges https://www.johnmuirtrust.org/john-muir-award -Preston Montford Residential, Wood Lane, Whixall Moss (Autumn and Spring) and Alderford Lake	Visit to Chester and Dewa Roman Experience <i>-Settlements and Land use link</i>	Robinwood residential Shropshire Hills Discovery Centre <i>- Biomes and Vegetation belts link</i>