EYFS (Reception) class teacher (Maternity Cover FTE)- St Peter's CE Primary School & Nursery, Wem, Shropshire (MPS £25,714 - £36,961**)**

Required from April 2022

We are seeking to appoint an enthusiastic and highly motivated Reception class teacher, with high expectations of pupils' achievement and behaviour, to join our dedicated team.

For further information on the role please click on the links below to view the Job Description & Person Specification.

The successful candidate will:
• have experience in teaching in an EYFS setting or reception class
• hold QTS and be an excellent and reflective practitioner
• have high expectations for all pupils
• be committed to providing a stimulating, creative curriculum
• be able to work well as part of a dedicated team
• have excellent interpersonal and communication skills
• have the ability to motivate and engage pupils with their learning

In return we offer:
• engaging learners who are proud of their school
• supportive colleagues who work as part of a team
• A well-resourced and highly regarded work environment

We are fully committed to the safeguarding and wellbeing of all pupils.

All applicants will undertake an enhanced DBS check prior to commencing this position.

To Apply
Application forms and further details are available directly from the school. Sorry but CV's will not be accepted.
All completed application forms should be emailed to the school (admin@st-peters.shropshire.sch.uk).

We are committed to equality and diversity.

Closing Date: Monday 7th February 2022

Interviews: Friday 11th February 2022

Visits to the school will be strongly encouraged and can be arranged by contacting the School's Admin Team on 01939 232292

JOB DESCRIPTION April 2022	
NAME	
JOB TITLE	**Reception Class teacher (Maternity Cover)**
RESPONSIBLE TO	**Head teacher**
HOURS OF WORK	**As for Teachers Pay and Conditions**
SCALE	**Mainscale**

Purpose of Post

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Professional Duties and Responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Other areas of responsibility

- To be agreed following period of induction

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.
Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Code of Conduct
The School expects all staff to ensure that their standards of conduct are, at all times, compliant with Empower Trust's Code of Conduct for Employees and the school's Code of Conduct.

Data Protection and other statutory responsibilities

- Be aware of and comply with data protection responsibilities as outlined in the school's Staff Code of Conduct and related policies and procedures. This may include reference to the Shropshire Career Pathway Data Protection JD for school staff.
- Maintain confidentiality and trust at all times- adhering to the school's code of conduct

Review and Signatures

This job description is subject to review by the Headteacher/CEO/ Governing Body/ Trustees in negotiation with the post holder at any time. However, an annual review of this job description and allocation of responsibilities will take place as part of agreed performance management arrangements.

Job Description and Personal Specification agreed by:
Post holder: …….
Signed: ……
Date: ……
Name of line manager: ……..
Signed: ……
Date: ……..

Person specification

Criteria	Qualities
Qualifications and experience	• Qualified teacher status • Degree • Successful primary teaching experience or evidence of successful ITT placements
Skills and knowledge	• Knowledge of the National Curriculum and EYFS statutory framework • Knowledge of effective teaching and learning strategies • A good understanding of how children learn • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning
Personal qualities	• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality