LITERACY

Book Stimulus: Whatever Next / Non fiction books about space
Additional Texts: How to catch a star, Aliens Love Underpants, My pet star, You Choose in space
Pathways to write text: Whatever Next!
Read Write Inc: Daily Phonics sessions
Nursery Rhymes and songs: 5 Little men in a flying saucer, Incy Wincy spider, Twinkle Twinkle little star, Hey diddle diddle the cat and the fiddle, Zoom zoom we're going to the moon.
New vocabulary: Space, imagination, travel, adventure, create, same, different, poetry, poem
-Engage in extended conversations about stories and texts
-Create own adventure through talk and mark making
-Use some of their print knowledge in their early writing.
-Write some letters (from own name) in mark making

MATHS

-Subitise to 2
-Know that the last number reached when counting a set is the total
-Say one number for each item in order: 1,2,3,4
-Experiment with symbols and marks as well as numerals
-Explore 2D shapes and select shapes appropriately
-Talk about and identify patterns in the world around us
-Explore objects and relate to size, length, weight and capacity.

UNDERSTANDING THE WORLD

- Torches - On and off buttons (Light and dark)
-Using Google Earth to identify locations
-Talk about key past and present events eg birthdays
-Explain similarities and differences between life in this country and life in other countries (Chinese New Year)
-Know some similarities and differences between the natural world around them and contrasting environments (Google Maps, different regions of the world, celebrations around the world)
-investigate change of state (Winter walk/ice/snow)
-Explore different forces such as, magnetic attraction and repulsion.
-Understand some important processes and changes in the natural world. Changing seasons – winter walk

COMMUNICATION AND LANGUAGE

-Talk Time, listening games and winter walk.
-Join in with nursery rhymes and actions.
-Participating in small group, whole class and 1:1 discussion.
-Show curiosity by asking and responding to questions.

RE

People of God.
Who Are My Special Friends?
Learn the qualities of friendship.
Experience some stories about Jesus and his friends.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

-6Rs – This half term we will be focusing on **RESILIENCE**
Exploring the word resilience. What does this mean? What would it look like?
- Revisit golden rules linked to our value characters.
-Character Education - **Dreams and goals**
-Keep trying even when it is difficult
-Work well with a partner or in a group

PHYSICAL DEVELOPMENT

-Obstacle courses negotiating space safely.
-Sticky kids- Moving energetically- skipping, hopping, running and jumping.
-Writing-using water painting, chalks, paints, mops and brushes encouraging anti clockwise movements.
-Funky fingers.
-Dough disco.
-Weekly PE sessions (Balls Skills and games)
Gymnastics/Fitness
-Copy and explore balances and moving with control
-Link two/ three movements together to create a sequence
-Use space around carefully
-Join in and copy warm up movements

Above and beyond



NURSERY
Spring Term

EXPRESSIVE ARTS AND DESIGN

-Spring colour mixing - adding white to primary colours to produce a tonal range (light to dark).
-Look at examples of Kandinsky's work – create own version
-Retell space stories by acting out or creating puppets
-Role play areas linked to key stories eg space area with deconstructed role play resources
-Small world area focussed on key stories with extra supplies such as loose parts