

New Parents' Meeting

June 24th 2022



ST PETER'S
CE PRIMARY & NURSERY
SCHOOL WEM

Welcome!

* Brief introduction to St Peter's CE Primary & Nursery School
* The EYFS (Early Years Foundation Stage)
* In the Classroom
* Support from Home
* Preparing for School

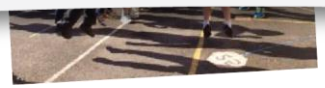
ST PETER'S CE PRIMARY & NURSERY SCHOOL WEM

Underpinned by our Christian values,
we create a happy, caring environment.
This empowers each and every unique person to

dream believe achieve & flourish

'In the same way, you should be a light for other people.
Live so that they will see the good things you do'
Matthew 5:16 (ICB)








Ofsted
Good
Provider

Empower Multi-Academy Trust

Inspire • Empower • Achieve

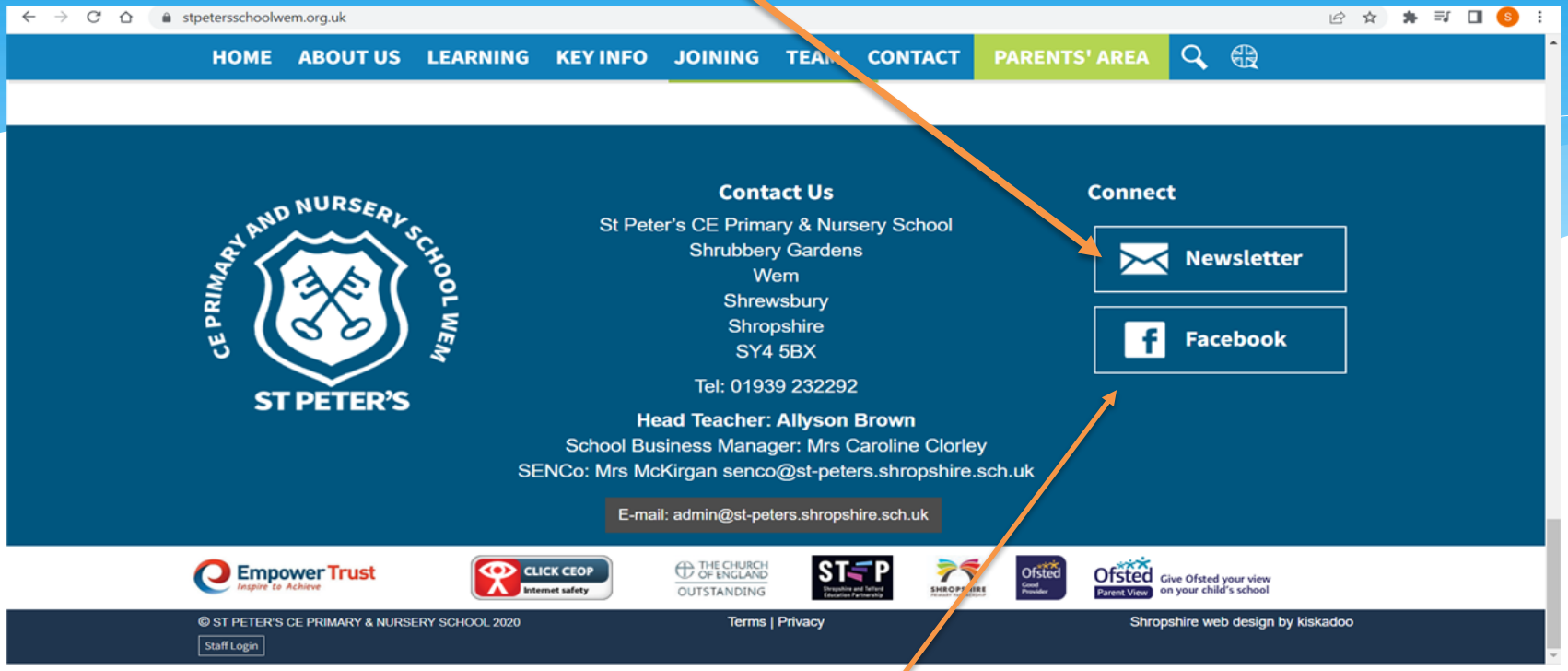
St Peter's CE Primary & Nursery School
St Mary's, Shawbury
Market Drayton Infant School
Market Drayton Junior School
St George's Junior School, Shrewsbury
Woodfield Infant School, Shrewsbury
Wilfred Owen Primary School, Shrewsbury
Greenacres Primary School, Shrewsbury

Introduction to our School Website

stpetersschoolwem.org.uk

News and updates/ Class Pages/ Information about Clubs, lunches, school policies, other important information

Sign up to the school newsletter



If you're on Facebook- why not follow us and see what we get up to?

Paperwork



* Please make sure all registration forms are completed and handed in to the school office.
* Ensure we have multiple and up-to-date emergency contact numbers.
* If there is a change to the usual pick-up arrangements and someone different is picking up your child please let Mrs Vickers or the staff member on the front door know.
* Please notify us of any health conditions- asthma, allergies etc
* Our Office team are extremely friendly and helpful

Mrs Vickers
Mrs Clorley
Mrs Mellings

Breakfast and After-School Clubs

* We offer Breakfast Club every day from 7:30am in school.

To book a place for your child please contact:

Miss Edwards

Email admin@st-peters.shropshire.sch.uk

Telephone 01939 232292 (9am – 2.45pm)



We also offer After-School Childcare

Open daily

3.15pm until 6pm

£12 for the 6pm finish

£5 for the 4.30pm finish

To book a place for your child please contact:

Mrs Mellings

Email admin@st-peters.shropshire.sch.uk

Telephone 01939 232292 (9am – 2.45pm)

https://stpetersschoolwem.org.uk/home/learning/extended-provision/ for more information

Communication is important…

Please let us know as soon as possible if anything is worrying or concerning you- speak to your child's teacher or someone in the office.

Your child's happiness and wellbeing is very important to us,

'St Peter's CofE Primary School is a happy and safe place for pupils to learn. Pupils feel well cared for. Bullying is rare but if it happens, pupils trust adults to sort it out quickly. Pupils talk confidently about the different adults that they can go to for help if anything worries them or if they want to speak to someone. Relationships between pupils are strong. Leaders and staff aim to create an environment that 'empowers each and every unique person to dream, believe, achieve and flourish.'

(Ofsted Inspection Report, March 2022)

The EYFS



The Early Years Foundation Stage (EYFS)

The areas of learning are:

- **Communication and Language**
- **Physical development**
- **Personal, Social and Emotional Development**
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



The EYFS Profile

* At the end of the school year you will receive an EYFS report for your child, detailing whether they have met the goals for each area of learning.

* You will be told whether your child's development is **emerging or expected** in relation to the goals.

* More details about the EYFS Profile are available from www.foundationyears.org.uk and we will give out a copy of all the goals during the Autumn term.

* Your feedback and contributions from home on where your child is achieving can help us to make end of year judgements.

National Expectations

By the **end of the Reception year** the goal is for your child to be able to:

- Read simple sentences independently.
- Write 2/3 sentences independently.
- Explore and represent patterns within numbers up to 10.
- Automatically recall numbers bonds up to 5 and number bonds to 10.
- To subtract, add, double and share amounts.

Regular attendance is crucial in order to help support children achieve this.

In the Classroom





Daily teaching



Each day there will be a mixture of:

* Whole Class Work (number rhymes and songs, counting, games, listening to stories, learning and talking about number facts, shared writing activities).

* Exploration and Play.

* Child Initiated Learning. This is where children access different learning areas within the environment. This is a great opportunity for children to apply and consolidate prior learning.

Child Initiated

















Phonics

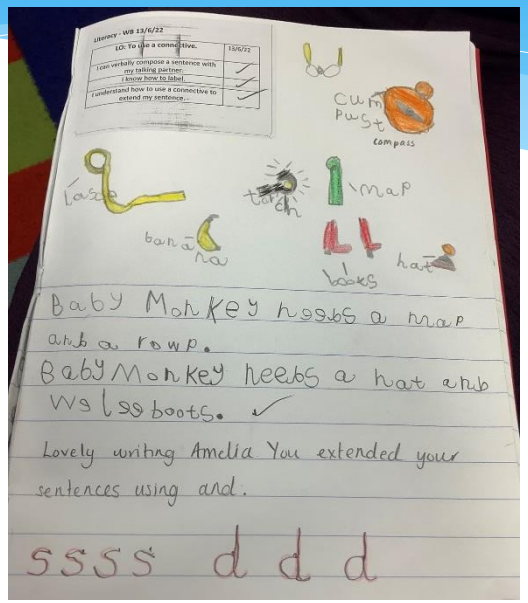




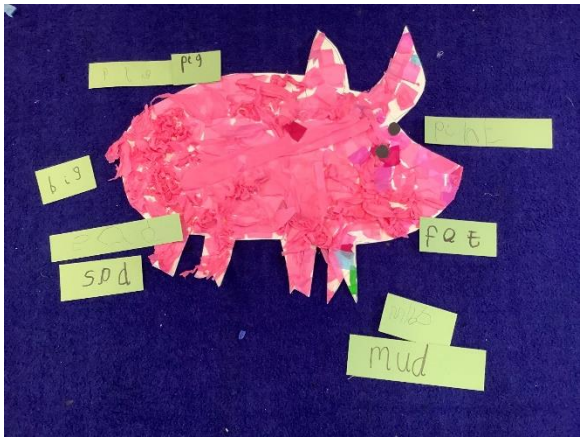
- We use Read Write Inc to teach phonics, this is the method of teaching reading through the identification of sounds. Phonics is taught everyday and in a session they will learn a new sound, how to form the letter and they will begin to blend sounds to read words.
- We are keen to share with you how we teach this and we will invite you to a phonics meeting during the Autumn Term.
- If you would like to find out more information on RWI then you can visit the link below: https://www.ruthmiskin.com/

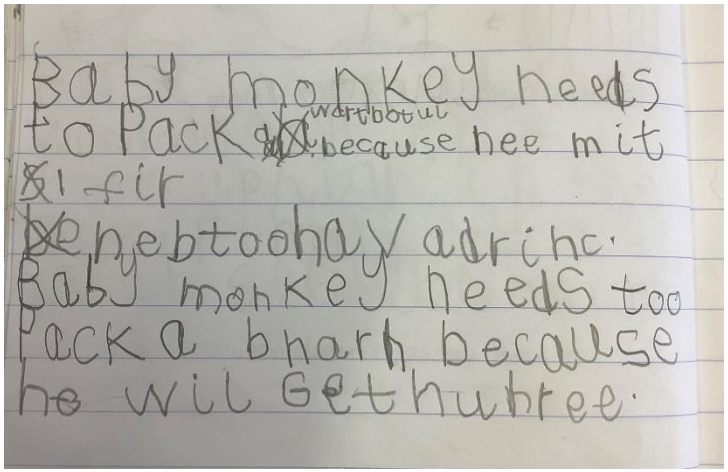
Literacy




Baby Monkey needs a map and a rope.
Baby Monkey needs a hat and wellington boots.
Lovely writing Amelia You extended your sentences using and.
ssss d d d




pig
big
fat
sad
mud


Baby monkey needs
to Pack
because hee mit
fir
adrinc.
Baby monkey needs too
Pack a bnark because
he wil Get hubree.

Mathematics



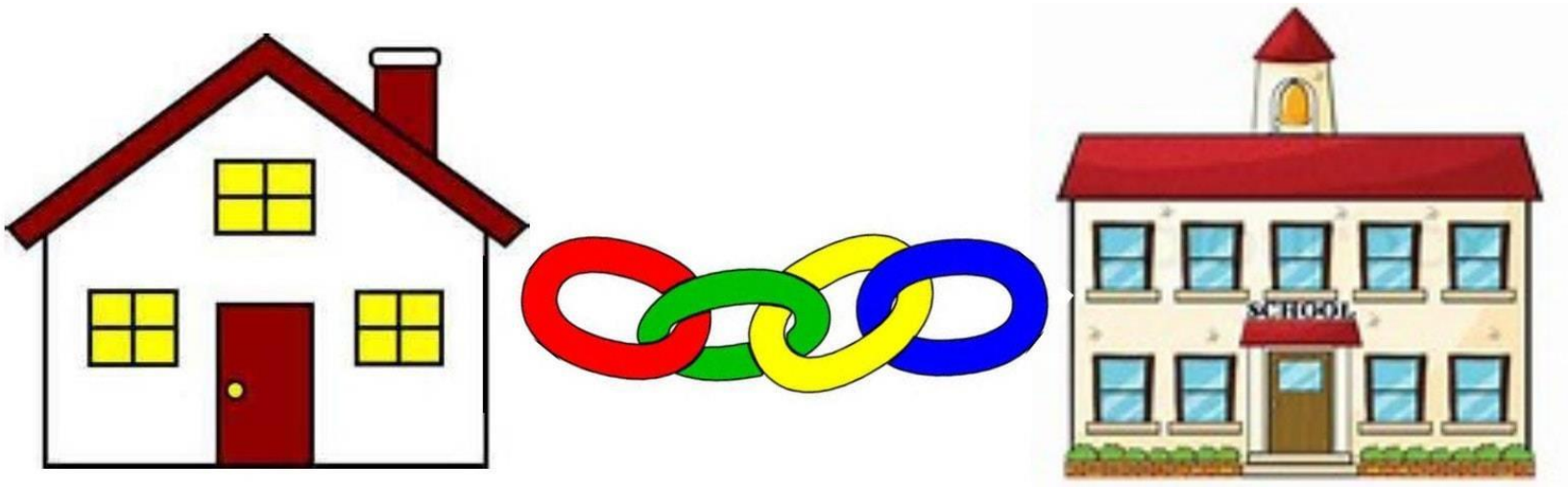






- Maths is taught daily.
- The children access a whole class carpet session and they will then work in smaller groups to consolidate their learning.
- Maths sessions are practical and children are given the opportunity to use a variety of resources to deepen their understanding of number and number patterns.

Support From Home



Evidence Me

* The EYFS recognises that you, the parents, are the main educators of your child. As a result, we can use information about your child's learning at home to help inform our judgement of your child's development.
* We use Evidence Me to share what your child has been learning in school.
* Please upload photos of some of the wonderful things your child does at home. We enjoy sharing these during circle time.
* We will ask for your permission to use photos within the app, Evidence Me. This will come out as an email and you can click on the link.

Preparing for School



Book Bags

* All children require a bookbag to carry Reading Records, School Letters and work etc. to and from school and home.

* Please name the book bag and send it in daily.

*Please check them at home daily for any school letters or messages and to check Reading Records.



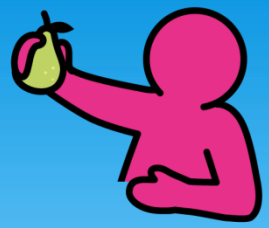


Water Bottles and PE Kits



* All children need to bring in a NAMED water bottle.
* There should only be water in the water bottle not squash please.
* Reception will be starting PE lessons straight away. Please make sure all uniform is clearly labelled.
* We would like your child to be as independent as possible so we encourage them to wear shoes that they can fasten themselves.
* PE Kits can be kept in school on your child's peg and they will be sent home every half term to be washed.

Food and Drink in School:



* Reception children will stop for 15 minutes to have a mid-morning break time where they will be provided with a piece of fruit.

* Snacks are provided for all Key Stage 1 children through a government scheme to help promote Healthy Eating. The snack is always a piece of fruit or vegetable, usually either an apple, banana, carrot, tomato, orange or raisins. We never know what will arrive – it is a surprise!

* You are welcome to provide your child with fruit or a vegetable from home for them to eat at snack time if it gives you peace of mind that it is a snack that they will eat.

School Day Timings

* **Timings:**
* Doors open at 8:45am (drop off at the front of the Reception building)

* Lunch 11.45-12.45pm

* End of day 3:15pm



Food and Drink in School: *Lunch*

* All children eat their meals in the School Hall and sit with their friends when eating.
* Children can choose to bring a packed lunch or a school meal.
* All Reception children are eligible to receive a **free** school meal.

Transition into School

* We have already started visiting the pre-schools to get to know the children in an environment familiar to them.

* To help support this further - please sign up for a home visit slot if your child does not attend a nursery.



Top Tips to help your child to be school ready…

* To recognise their own name.
* To speak to an adult to ask for help.
* To enjoy listening to a book.
* To be able to use the toilet independently.
* To follow a simple instruction.
* To get dressed independently.

If you have any concerns about your child starting in Reception, we have an open door policy so please come and speak to us ☺



Other things you can do to help…

Between now and September…

* Lots of counting, both reciting and counting objects accurately.
* Learning to recognise numbers.
* Singing nursery rhymes.
* Reading stories and talking about them.
* Lots of drawing, colouring, playdough and Lego to help build up hand strength.
* Lots of talking; promoting communication by discussing what you do over the summer etc.

And finally…

Get excited!

Look forward to starting school and all the fun times ahead!

