



'Underpinned by our Christian values, we create a happy, caring environment. This empowers each and every unique person to dream, believe, achieve and flourish.'

'In the same way, you should be a light for other people.
Live so that they will see the good things you do'

Matthew 5:16 (ICB)

INCLUSION POLICY

SPRING 2022

St Peter's is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

Reviewed by: J Fitton - February 2022

Date of next review: February 2023

INCLUSION POLICY – SPRING 2022

St Peter's Primary School is committed to providing an inclusive community; meeting the needs of all its pupils and ensuring that they have access to the broad and balanced curriculum to which they are entitled.

The National Curriculum Framework states that teachers should set high expectations for every pupil. They should plan stretching work for pupils whose attainment is significantly above the expected standard. They have an even greater obligation to plan lessons for pupils who have low levels of prior attainment or come from disadvantaged backgrounds. Teachers should use appropriate assessment to set targets which are deliberately ambitious.

- Applying these principles should keep to a minimum the need for aspects of the National Curriculum to be disapplied for a pupil.
- The SEN Policy sets out how the school intends to assess and address individual needs.
- The school development plan will be mindful of the need to ensure access to all areas of the curriculum for all.
- Ensure exceptionally able pupils are identified and appropriately challenged to meet their diverse learning needs.

The school will strive to provide other curricular opportunities outside the National Curriculum to meet the needs of individuals or groups of pupils such as speech and language therapy, sensory and physical therapy and social skills training.