St Peter's CE Primary & Nursery School
Sports Premium
2023 – 24







Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by:

Supported by:

Details with regard to funding

Please complete the table below.

Total amount carried over from 22-23	£-
Total amount allocated for 2023/24	£19300
How much (if any) do you intend to carry over from this total fund into 2023/24	£-0
Total amount allocated for 2023/24	£19300
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19300

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	Activities completed by Year 6 pupils at school and shared in safety week and sports week too. In and out of pool.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	**Yes**-£1200

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/3	**Total fund allocated: 19300**		**Date Updated:26/6/23**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (See section 3)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Development of a range of engaging activities at lunchtime for all pupils. Clubs provided by sports coordinator- KS1 skipping KS1- multi skills KS2- Skipping KS2- football match club KS1- reading and football program Lunchtime leader training	• Promote healthy lifestyles through physical activity • Lunchtime sessions will be held by "sports Leaders" in the creative hub and on the playground. • Reintroduce in September 2023. • Time for training with Sports coach for mini games for playtimes will be allocated. • Monitor and update playground supplies in Class boxes. Ask committee for ideas. • Should be replenished following sponsored event. • Effective management of playground games and equipment to raise standards and provide children with ideas to lead and help their friends	Activ sports to lead and train children – (see below as funding blocked- section 3)		.

Continue the 15-minute challenge to ensure all pupils undertaking at least 15 minutes of additional activity per day. This could be the daily mile or quick activities on playground during the school day. Encourage children to walk/bike/scoot to school	• Identify suggestions to diffuse problems • Children can decide what they would like on the playground to play with- new equipment [purchased / organised and assigned to specific year groups • Sports Committee to provide a simple idea and suggestions as to how to record achievements more manageably. Sports coordinator / PE subject lead to monitor and organise • Provide pupil activities to different ages in play times to engage all children. E, g, skipping etc. • Children lead assemblies and competitions to encourage engagement. • Lunchtime leaders to deliver assembly sessions to enhance play on the school playground for KS1. Rebrand Playground Pals as lunchtime leaders. • Leaders support sports days • ALL pupils involved in 15 minutes of additional activity every day. • Enable children to record achievements for daily fitness goals • Children are proud of their achievements • A simple recording system • Walk a mile track usage			

	• Individual challenges- hula hooping skipping jumping etc.- self monitor and mark • Encourage children to use the Adventure Playground at lunch and break times.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (See section 3) £600	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be Extra notice boards in by hall to raise the profile of PE and Sport for all visitors and parents Recognition of achievements and celebrating our school's success Medals and engraving for end of year assembly to celebrate success	• Achievements celebrated in assembly (match results + notable achievements in lessons etc.). – • Blogs of achievements and photos on display in school and on website. • Sports committee to help maintain the display board. • Names for inter school and house trophies clearly displayed • Each child has been given a PE booklet which they can take through their key stage highlighting achievements and also the skills they have achieved.	£200		.

	• Engraving of trophies • Ready for EOY assembly. • Recognition made by school of achievements. • Invite local secondary PE teacher or sports star to present medals at the of year medal ceremony- if purchased	£300		
Gold school mark achievements	Share this award with school and community Include on letter heads etc.			
Kit for teacher's/support staff	To purchase for all staff new polo shirts- very smart and gives PE a higher value.	£100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. CPD for staff for • Tag rugby • Netball • Basketball	Baseline pupils so that impact can be measured over time. Ensure that time is provided for school-based working	Activ Sports- 10,800 Chance to Shine £360 Superstars £720 PE conference		

• Tennis • Athletics • Dance • Gymnastics Superstars Coaching: • Training session to prepare children for Superstar's competition • Introduce participation in team events at inter and intra levels Cricket: Chance to Shine • High Quality coaching support • CPD opportunities MAT • PE conference	• Upskilling and developing ideas to teach high-quality PE lessons • Additional ideas for warmups and suggestions as how to help pupils fulfil their achievements in PE • Suggested use of ICT to enable effective evaluation and improvement • To improve skills of teachers and pupils • To increase engagement and enjoyment of pupils • To engage pupils and increase participation rates in PE and sport • To upskill staff and increase confidence in order to provide improved PE lessons (dance CPD no gymnastics • Increase fitness and well being • Fulfil desired CPD of staff • Training session to prepare children for superstar's competition • Teacher observation / liaison • Complete data required for sports mark • Assist PE coordinator/ teacher in creating a positive learning environment • Assist PE coordinator/ teacher with information gathering and resources as appropriate • to promote enthusiasm for learning	£80		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Introduce Sports tasters and equipment to children who do not usually participate Provide a wide range of different sports and other clubs by external providers	Arrange a pupil survey to ascertain what pupils would like. Involve external coaches to work with staff in clubs. Develop Fit for Life Club at lunchtimes • Promote healthy lifestyles through food for life, PE and PSHE. • Continue to promote healthy lunches and snacks at school • Link to gardening and food for life- classroom cooking • target specific groups of children who do not necessarily have access clubs out of school Ensure a wide range of clubs is being offered to all age ranges and ability • To increase engagement and enjoyment of pupils • To engage pupils and increase participation rates in PE and sport and well being	Sports coordinator / PE subject lead – from money spent on Activ Sports (See above)	. .	?

	• To provide additional after school clubs • Encourage biking skills from an early age • • To introduce a range of sports for all ages • To increase engagement and enjoyment of pupils • To engage pupils and increase participation rates in PE and sport • Make links with clubs and activities in the local community • Increase fitness and well being • Make cross curricular links			
John Muir – outdoor learning/ Shropshire Wildlife Trust Develop school forest area and forest school leaders	Enable all children to participate in worthwhile outdoor experiences Discover Share Conserve Explore	£1000 £4200		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• To enable the school to be represented at local and county competitions • Membership of School Sports Partnership Thomas Adams • A full organised programme of competitions/festivals/ • National School Games • Membership of YST • Maintain a school games mark • To have fitter and happy children	Transport costs to cricket and rounders competitions at level 2 and 3 Full participation in competitions at level 2 and level 3 in Shropshire in line with School Games • To improve the quality of teaching of PE • To further extend a competitive element to the PE provision • To provide additional opportunities for Gifted and Talented pupils • Support for Leader of PE & Sport through network meetings • To provide pooled resources between local schools – where specific equipment is more expensive • Class cover for release to competitions • Celebrate talents locally and link to local clubs	YST £220 TA £200 Competitions(£90)		Ensure all events are prebooked in future in liaison with high school and school games leaders so attendance and transport can be organised Total- £19470

Signed off by

Head Teacher:	S Kynaston
Date:	7.7.23
Subject Leader:	J Laffey
Date:	7.7.23
Governor:	S Wilkins
Date:	13.7.23