Parent and Carer Survey 2024

Thank you so much to everyone who took the time to respond to the survey.

Comments

I want to thank the reception teachers and assistants, our daughter loves coming to school and is always excited by her learning. There is good communication from the school.

Good communication from the school. The open door sessions, parent lunches and stay and play sessions are excellent and mean that we can have a chat with the teachers and see our child in the school setting. Without these sessions though I am not sure that I would be as aware what my child is learning/how she is performing. There is no written feedback and we have only had a couple of updates on the app.

Our child has been having some difficulties in Year 6, with attention, self esteem and motivation. Mr Coackley has been brilliant in getting support in place for him and keeping me updated with how he is getting on. He has had these types of issues all the way through school, and it is a shame it has taken until his last 6 months or so of primary school for the help to be offered. As a typical child when asked how his day at school has gone he would always reply with 'OK' giving nothing away with how his day had actually been. Parents evenings brought up the above issues, but I wasn't aware there were options for extra support and I feel like if this had been picked up on earlier he would be in a better frame of mind and better prepared for SATs and moving up to secondary school.

This school has allowed our child to flourish, since starting with St Peter's, he want to learn has grown immensely as has his confidence, he has grown in so many ways and thrives within the setting, he enjoys learning now and it's amazing! Thank you so much St Peter's for all of your care and support!

Both of my children love attending St.Peter's and they are both achieving highly. Miss Kynaston and the rest of the staff do an amazing job everyday and make St.Peter's a fabulous school to be part of. Thank you! 😊

Really happy with school.

St Peters is an extremely well run community school. The school constantly keeps in touch with parents through emails and the Facebook page and staff at the school are very approachable both face to face and via phone/email. Any issues that have arisen with my child have been dealt with swiftly and staff follow up to make sure of a happy outcome. I would happily recommend St Peters to a new parent, esp as we moved from out of area 2 yrs ago and my child was made to feel very welcome and part of the school community right from his first day. Fabulous school!

My daughter loved her time at St Peter's, and my sons enjoy every day there too! Many thanks for everything!

Excellent school

Thank you for your lovely comments, it is so nice to know we are doing a good job!

You said	We did
COMMUNICATION	
No information about how our child is doing. We just have to presume that no news is good news.	Looking at the results of the survey, we realise we haven't got communication right yet. It is a fine line to tread between not enough and too much but is something we need to look at. With regards to communicating our curriculum, we do have the Curriculum overviews for the Year available on our School Website here These
Disappointing amount of feedback and communication about how my child is doing day to day. Often unsure as to plans happening and informed very last minute. Very limited information when they started pre school as to what was expected, how to prepare, how the day would look. A greater and more reliable amount of communication with home would make a vast improvement.	

I feel there is a lack of information shared about what the children will be learning in their "topic" for the term - WW2, Romans etc and so it is less likely that the whole family will get involved to make the learning really "stick". This goes hand in hand with the lack of paper communication - it is hard for grandparents etc to help with weekly spellings etc or other projects as everything is communicated online. Similarly there is no chance at the beginning of the year to meet teachers and teaching assistants and find out about them as people and what they will bring to the class in the year. When we do have (ample) opportunities to come in for Open Door/ lunch, the teachers don't really seem to take the opportunity to show what they are all about. I think beginning of year meeting for carers and children looking at the expectations and exciting learning projects, trips etc for their class and getting to mix with teachers and find out about them. The Termly learning plans which are sometimes posted online should be given out in hard copy so that they can be stuck on the fridge and referred to also the school values. I feel that my children are doing well at school because they are lovely children and because we do lots of things with them. I am not sure that the school are adding value as such.	will tell you about the themes your child will cover over the year and when. We do have children who receive paper copies of items such as spellings. Please let your class teacher know if this is something you would benefit from. We do not send out en masse as there is a cost implication We are looking at creating a welcome to the Year group pack which will include a paper copy of documents available on the website. We are also reviewing our welcome packs for new starters to Nursery / Reception. This year, in light of this survey we have communicated dates to our new reception intake a lot earlier than we have previously. We have our 'Meet the teacher' opportunity at the end of the move up day but we can certainly consider repeating this in the first week of term. We do have our Postcards Home system set up to celebrate children's successes, but from some of the feedback I am picking up that we need to be a bit more consistent with this. This will be discussed in Staff Meetings. We are also working on a new Behaviour system which will celebrate those children who are consistently good. We will certainly investigate the possibility of a school app. The tricky thing can be that we would still need to maintain a Management Information System such as Arbor so then parents may feel they are overloaded with an app as well. It is something we will look into and ask other schools how they manage. Please never feel pressured to attend all of our events. Last year, it was felt that there weren't enough opportunities for parents and carers to come in to school. Our aim this year was to offer a variety over the year so you can attend as many or as few as you wish.
I think it might be a nice idea for an overview of the curriculum to be sent out with what topics they'll be studying so that we can talk about it at home. Or so that I can buy similar books etc or what maths they're working on throughout the year. Our child is loving school and seems to be very happy, but sometimes when I ask her what she's learning about she has forgotten so it would be good to know what topics so we can chat about it.	
I wish there was a system where you could see if your child had been good or produces good work or did something kind rather than just phone calls home about bad behaviour. I know Market Drayton have marvellous me, Thomas Adams have Arbor where parents can see house points, positive behaviour and negative behaviour. It would also be good to have an app or some sort of system where open days, parent lunch, assembly's, church visits were all relayed in one place rather than it being texted, emailed, on the website, on Facebook, letters home, as not everything is relayed through every way possible. Just simplify and use one main communication for events, newsletter is good for a round up and Facebook is good for photos. But communication can be hit and miss. Things can get missed.	
Communication from nursery isn't great one update on evidence me for the whole year. I am not aware of what my child does all day and at the stay and play session I did not get to speak to a member of staff so have not had any feedback on my child which is disappointing. Feedback in her blue book is non existent the only thing ever put in there is talk homework.	
I find communication very frustrating, there's lots of it but not always clear. There's too many sessions parents are	

expected to attend between open door, parents evening, lunches, and other various church/cake sale things. It's impossible for working parents to attend all and dates are always changing and communicated last minute	
WIDER CURRICULUM	
I was very disappointed with the club situation last term. I had no communication from school regarding clubs. I emailed a few time asking if my daughter had gotten in to any at all and I never heard anything from them. Other parents received emails/ texts informing them about clubs. Ffion was most disappointed.	We did change our clubs system this year and yes, we did experience some teething problems! The idea is for you to know what is on offer over the year so you can choose what your child would like to attend. We do have to limit numbers. We have been discussing a fair way of selecting children for the clubs as they are very popular and not all parents can get in that evening / next day to hand slips in. We are considering having a date the letter goes out, having 4 days to send in slips and then picking the slips out of a hat (spare box….) if it is over subscribed. From here, the teacher then sends out an email to say that your child has a space. This came about as in previous years, slips were getting lost and we feel it is more securely delivered to your email address. (We just need to make sure that works!) I will take the idea of reinstating some sort of recognition of extra-curricular activities to our next Head's meeting. We aim to include trips and visits when they are relevant to the curriculum as we appreciate the cost involved for families. We are forever searching for ways of enriching our curriculum further though. Unfortunately, school budgets are such that we can no longer subsidise unmet costs through contributions. Please contact Mrs McKirgan, our SENCO if you do not feel your child is being supported. senco@st-peters.shropshire.sch.uk 01939 232292
My daughter is in year 5 but there was no box to tick above for year 5 so ticked year 2 to complete and submit. She does take part in after school clubs but I feel the choice and availability is very limited. I only ever get feedback on a parents evening and rely on my daughter to tell me what she's been learning. Since she's been in year 5 she has not been so happy and doesnt want to come to school but unsure of the reasons. I feel communication isn't always the best but I am not unhappy with her being in St Peter and I would still recommend to others	
Are children selected for clubs fairly?	
I am very happy with the provision for my daughter. You are all doing a great job. Curricular and extra-curricular provision within school seems very strong - it would perhaps be nice to see a little more opportunity for small-scale trips & experiences that could enhance personal development outside the classroom / club environment. However, I also understand the need for balance and the potential cover/workload implications of this.	
It would be nice if there was a scheme again for acknowledging extra curricular activity for children. My daughter does tennis, dance (tap, ballet and jazz), piano (in school) and football, and manages to keep up in school. It would just be nice if this was acknowledged for the children in some way. Not essential, just a thought as it contributes to the wider development of children.	
Lack of school trips and wider opportunities. Child with SEND not supported.	
Re behaviour there seems to be special treatment for those who behave badly which is noticed by the children who generally behave. I.e. a child swears at the teacher & calls them names & is asked to go and have time out of class with another adult. This doesn't reflect a good example to the other pupils. Re raising concerns there have been a couple of occasions where I have had little to no response from emails to the head teacher.	Some of our children have personalised behaviour plans. These are written with advice from a range of outside agencies and are always carefully thought out. We appreciate how this may look to other children and parents, but all families deserve privacy and our children are taught that we al have different needs at different times. I have reached out to this parent to apologise for a lack of response.

3. My child is happy at school.

More Details Insights

Strongly agree	39
Agree	30
Disagree	6
Strongly disagree	2
Don't know	1



4. My child feels safe at this school.

More Details Insights

Strongly agree	48
Agree	26
Disagree	2
Strongly disagree	1
Don't know	1



7. The school makes me aware of what my child will learn during the year.

More Details Insights

Strongly agree	22
Agree	36
Disagree	14
Strongly disagree	3
Don't know	3



8. When I have raised concerns with the school they have been dealt with properly.

More Details Insights

Strongly agree	24
Agree	25
Disagree	4
Strongly disagree	3
I have not raised any concerns	22



11. The school has high expectations for my child.

More Details Insights

Strongly agree	34
Agree	32
Disagree	6
Strongly disagree	0
Neutral	6



12. My child does well at this school.

More Details Insights

Strongly agree	33
Agree	36
Disagree	3
Strongly disagree	1
Neutral	5



15. My child can take part in clubs and activities at this school.

More Details Insights

Strongly agree	34
Agree	30
Disagree	4
Strongly disagree	2
Neutral	8



5. The school makes sure its pupils are well behaved.

More Details Insights

Strongly agree	24
Agree	46
Disagree	2
Strongly disagree	3
Don' know	3



6. My child has been bullied and the school dealt with the bullying quickly and effectively.

More Details Insights

Strongly Agree	5
Agree	8
Disagree	1
Strongly disagree	1
Don't know	3
My child has not been bullied	60



9. Does your child have special educational needs and/or disabilities (SEND)? (yes or no)

More Details

Yes	12
No	66



10. My child has Special Educational Needs, and the school gives them the support they need to succeed.

More Details

Strongly agree	3
Agree	3
Disagree	3
Strongly disagree	2
Neutral	1



13. The school lets me know how my child is doing.

More Details Insights

Strongly agree	25
Agree	37
Disagree	4
Strongly disagree	4
Neutral	8



14. There is a good range of subjects available to my child at this school.

More Details Insights

Strongly agree	37
Agree	33
Disagree	0
Strongly disagree	1
Neutral	7



16. The school supports my child's wider personal development.

More Details Insights

Strongly agree	27
Agree	32
Disagree	4
Strongly disagree	3
Neutral	12



17. I would recommend this school to another parent.

More Details Insights

Yes	69
No	9

