





PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
• A comprehensive and developmental program of CPD to increase staff knowledge and confidence. • Use of a variety of professional and experienced coaches- Cricket, Tennis, multi sports and Acti-coaches to help • All children are following a progressive curriculum which is supported by CPD opportunities. • Most children think PE is fun. • Children realise that there are skills to be learnt in a PE lesson and that practice is important. • Celebrating success through assemblies and social media • Participation in intra and inter competitions. • The daily mile/ challenge was completed regularly. • More opportunities for all pupils to engage in physical activities at	• Staff questionnaires to indicate where support is needed for them, and I linked CPD to this. • Verbal Feedback from staff and implementation of skills learnt from modelled lessons and team teaching. • Lesson observations • Pupil voice surveys • Referring to Assessment booklets and school PE progression document • Engagement in physical activities increased. • Children share their achievements in and out of school. • By watching traffic on track • New equipment purchased and used/ lunch clubs have proven very popular.	• Not all subjects have been covered so additional CPD of those areas will need to be incorporated into the new plan. • Gymnastics is a very difficult area to find quality CPD. • People would like more help with dance • Not always sharing out of school achievement • Many competitions were cancelled due to the weather and also due to staffing issues. • Need a way to reward and increase participation- sash and	• Thorough questionnaires, informal chats and pupil voice. • Need to increase this and use Sports committee to write blogs and be proactive in increasing sharing. • Complete an interactive sport star board to be attended bib committee. • Sport committee to make a plan of action to monitor this ad celebrate achievement. • Afternoon co0mpetetion slots starting g at 12.30 were not practical for schools- discussions

Review of last year 2023/25

lunchtime to achieve 60 minutes of activity 7 days a week		medals. • Need to as sigh areas and zones to use equipment more sustainably and encourage participation for 100%.	with high school has enabled these to return to a more feasible morning timing session. • Need to enter more competitions and ensure intra competitions are completed

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	• Implementation
• Increase knowledge, confidence, and skills of all staff in teaching PE and sports-by continuing to focus on high quality and bespoke CPD. • Ensure school progression document and assessment are implemented accurately.	• Quality of teaching and learning to increase as well as support for class teachers and PE lead (swimming/ dance/ cricket/ multi sports) • Easy access to planning example sands the assessment profile. • Replacement of PE resources to ensure teaching can take place.
• Ensure all pupils will be active on average 60 minutes a day, 7 days a week. Use a system to monitor and evaluate PE. • Sports committee to be more active in school. • More competition opportunities- all children to access an intra / inter competition. • Achieve School Games gold through inclusivity and participation. • Sports week to provide a new and wider range of sports activities. • Purchasing a climbing wall or other sustainable equipment(orienteering) • Sports week activities- widen experiences	• Daily challenges, lunchtime competition and increase in out of school opportunities and links. • Participating on local and Trust activities • Wider range of exciting and interesting PE experience linked toa general theme and making wider links to the world • Participation and enjoyment increase

Expected impact and sustainability will be

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
• Staff confidence to increase. • Observation of high-quality PE lessons • All children engaged in regular activities outside of PE lessons. • All children finsing PE fun and rewarding • Achievement celebration through competitions • Sports week experiences to have a long and lasting impact	• Staff confidence surveys and updated development plans • Lesson observations and feedback • Pupil voice surveys on participation and achievements • Updated individual assessments related to progression documents and personal achievements. • Medal ceremony to celebrate inclusion in PE

Actual impact/sustainability and supporting

What **impact/sustainability** have you seen?	What **evidence** do you have?